

Points of Pride

- Awarded the John Irwin School of Excellence Award for the eighth consecutive year.
- Parents completed over 12,000 volunteer hours in 2007-2008.
- A Governing Board of parents committed to school excellence.
- Functional and viable School Advisory Council (SAC)
- Strong, dedicated Parent-Teacher Organization
- Hosted and honored over 40 veterans at our Veterans Day Celebration.

Platte River Academy A Core Knowledge Charter School in Douglas County School District

Outstanding academic achievement does not just happen at PRA. It is the result of the efforts of administrators, teachers, aides, support personnel, parents and students. We are dedicated to monitoring student progress and providing academic interventions as needed to ensure the overall academic success of every student.

If you listen around the school long enough you might hear the phrase, "Without data, it is only opinion." Well, what does that mean? Students are frequently given both formal and informal, research-based assessments to monitor their academic progress throughout the year. Data collected from these tests provide insight on a student's academic strengths and weaknesses relative to his/her instructional grouping. At PRA we believe it is imperative to use data to make informed decisions regarding academic placements and instructional groups. Data from these various assessments provide a baseline indicator for teachers to measure the academic growth of their students during the year. Additionally, this information can be helpful for teachers to identify academic accommodations, as necessary, to meet specific areas of concern.

You can find more information about our school on the PRA website (www.platteriveracademy.com).

2008 - 2009 Annual Report



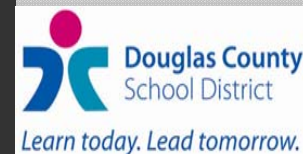
Platte River Academy

Dr. Gary Stueven, Principal
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PRA's Mission Statement

The mission of Platte River Academy is to provide a content-rich, academically rigorous education with a well-defined, sequential curriculum in a safe, orderly and caring environment.



A Principal's Perspective

This picture is worth a thousand words. But then there are those achievement scores on the next page, too. These scores indicate to our community that the overall performance of our students is to be commended. However, which tells more about PRA—the picture or the scores? I say both!

Students and teachers are to be congratulated for these academic achievements that continue to be at a high level and bring recognition to PRA as a quality school. Excellent instruction and student learning during the 2007-08 school year produced the eighth consecutive John Irwin School of Excellence Award for PRA which acknowledges the achievements of the top eight percent of public schools in Colorado. The award was for both PRA's elementary and middle school programs.



Yes, at PRA we are focused on the academic progress and success of our students. However, academics are not all that PRA is about in providing a quality education. The picture here speaks to just that.

Every November 11th, PRA students have learned about the service and sacrifice of our military on Veterans' Day. The veterans in this picture are looking at our "Wall of Honor". Students and families have also generously donated to Honor Flight, G'Loves for Kids, Bronco Wives Food Drive, Pennies for Patients, Operation Sweet Freedom, and the Arapahoe House. Students are provided opportunities to think about and honor the sacrifice of many in their service to our country and to give to others not so blessed with life's everyday needs. I am very proud of the way that our students will step forward to honor those that serve and to care about others. These are true measures of becoming a responsible citizen.

This Annual Report gives you information about PRA's general performance. You are welcome to share your perspective every spring on the SAC (School Advisory Council) Parent Survey or by emailing any of the following contacts:

gstueven@platteriveracademy.com
 Board@platteriveracademy.com
 SAC@platteriveracademy.com

Goals and Measures

School Improvement Goal

Summary of Progress Made on School Improvement Plan Goals

For 2007-2008 one goal was set to increase the percentage of students from the previous school year who achieved an advanced rating/score in reading, math, or writing. Out of the 18 assessments in these three academic areas across six grade levels, the percentage of students performing "advanced" increased in 14 of them. These were:

Reading: 3rd Grade, 4th Grade, 6th Grade, 7th Grade
 Math: 3rd Grade, 4th Grade, 6th Grade, 7th Grade, 8th Grade
 Writing: 3rd Grade, 4th Grade, 6th Grade, 7th Grade, 8th Grade

Percent Scoring Proficient or Advanced				
Grade	Subject	Colorado	DCSD	PRA
3	Reading	70	82	94
3	Writing	50	62	75
3	Math	70	83	96
4	Reading	65	80	90
4	Writing	52	67	88
4	Math	68	83	94
5	Reading	70	85	95
5	Writing	59	76	85
5	Math	65	81	86
5	Science	44	57	65
6	Reading	71	89	98
6	Writing	60	78	94
6	Math	61	80	94
7	Reading	64	81	92
7	Writing	58	73	88
7	Math	46	65	90
8	Reading	67	82	92
8	Writing	53	66	78
8	Math	47	65	84
8	Science	46	59	78

PRA students outperformed the State in 100% (20 of 20) of these performance areas.
 PRA students outperformed the District in 100% (20 of 20) of these performance areas.

* CSAP Science is given in grades 5 and 8 only.